

Landergin Title I Parent Engagement Plan
Revised May 23, 2017
Amarillo Independent School District

PART I. General Expectations

Landergin agrees to implement the following statutory requirements:

- Consistent with section 1118, the school will work to ensure that the required campus Title I Parent Engagement Plan meet the requirements of section 1118(b) of the ESEA, and include as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school will notify parents of the plan in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The plan will be made available to the local community and updated annually to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A parental engagement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the school's Parent Engagement Plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the district.
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental engagement is spent.
- The school will build its own and the parent's capacity for strong parental engagement, in order to ensure effective involvement of parents and to support a partnership among the schools, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for parental engagement activities under section 1118 of the ESEA as the parents may request.
- The district and the school will be governed by the following statutory definition of parental engagement and will carry out programs, activities and procedures in accordance with this definition:

Parental engagement means the participation of parents in meaningful two-way communication involving student academic learning and other school activities, including ensuring—

- A. that parents are informed of school values and expectations integral in supporting their children's education;

- B. the reciprocal understanding of schools and families that support meaningful parent-school partnerships;
- C. that parents are encouraged to be actively engaged in their child's education and school;
- D. that parents are equal partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child; and
- E. the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. Description of how Landergin will implement the required components of the campus Title I Parent Engagement Plan.

1. Landergin will take the following actions to involve parents in the joint development of its campus Parent Engagement Plan under section 1112 of the ESEA:

- Establish the campus Parent Engagement Advisory Council adequately represented by parents of attending children, administrators and Title I personnel. Other council members may include community members and students.
- Annually hold a meeting to review, discuss, and revise the school's Title I Parent Engagement Plan.
 - A school-wide invitation will be sent notifying parents. The meeting will be held in conjunction with an event. To increase parent accessibility and participation, these meetings will be offered in English with a Spanish interpreter available. Prior to reviewing, discussing and amending the plan, each meeting will offer parents' training on what Title I entails and the importance of parent input.

2. Landergin will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:

- Hold committee meetings, composed of parents and school staff, to review the Campus Improvement Plan.
 - At monthly Site-Based Decision Making Team meetings, parent representative has the chance to evaluate and provide feedback on Landergin's Campus Improvement Plan.
- Provide Title I, Part A school staff support in enhancing their School Campus Improvement Plans.
 - Teachers will be provided guidance, instruction and support on Parent Involvement policy at professional development, in grade level PLC's, and vertical teaming meetings to enhance Campus Improvement plans.
- Administer the Title I campus Parent Engagement Survey designed to identify the type of support, information, and resources that parents' need included in their Campus Improvement Plan and campus Parent Engagement Plan to better support their children's education and become more involved in their school.

3. Landergin will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in the Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional parental involvement

meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting and will encourage them to attend. These informative meetings may include, but are not limited to, the following:

- Table at Registration (Spanish interpreter may be available)
- Meet and Greet (Spanish interpreter may be available)
- Open House (Spanish interpreter may be available)
- Coffee with the Principal (Spanish interpreter may be available)

4. Landergin will, in a timely manner, provide parents of participating children information about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet:

- Parents will receive a report card folder every six weeks with their child's report card, reading level for Kinder – 2nd grade students, and special programs information (if it applies to the student). On the paper that lists their student's reading level, there is a district recommendation for what their child should be striving to achieve by the end of their current school year.
- The School Report Card will be sent home 2 times a year in Tuesday Folders.
- Student STAAR results will be made available through Skyward online. The school will provide training, if necessary, to guide the parents through this online process.
- Progress reports will be sent home in Tuesday folders once per six weeks as well.

5. Landergin will at the request of parents, provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible. These may include, but are not limited to, the following:

- Suggestion Box
- Parent Meetings throughout the year
- Parent Surveys
- Monthly Calendars
- Monthly Newsletters

6. Landergin will provide each parent an individualized student report regarding the performance of their child on the state assessment in at least math, language arts and reading by:

- Skyward Family Access Training
- Call-outs on how to access student information on Skyward
- Flyer providing detailed steps on how to access an individualized student report on Skyward Family Access
- Notes to parents that went home in Tuesday Folders on how to access individualized information.

7. Landergin will provide assistance to parents of children served by the school, as appropriate, on important topics. These may include, but are not limited to, the following:

- Reviewing and understanding the state's academic content standards.
- Reviewing and understanding the state's student academic achievement standards.
- Reviewing and understanding the state and local academic assessments including alternative assessments.
- The requirements of Title I, Part A.
- How to monitor their child's academic progress through Skyward Family Access.
- How to work with educators by reviewing the Home/School Compact during Parent Conferences.

8. Landergin will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parent engagement. These may include, but are not limited to, the following:

- Library Night/Literacy Night.
- Math Take-Home Activities
- Science Night.
- Discovery Center Night.
- Skyward Parent Training.
- Parent engagement programs (e.g., Project Hope and Strengthening Families).
- Monthly Newsletters
- Monthly Calendars
- Parent Conferences
- Back-To-School Night
- Open House

9. Landergin will, with the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools. These efforts may include, but are not limited to, the following:

- An annual Collaborative meeting to look at our specific campus Parent Engagement Plan to revise and improve our Parent Involvement.
- Principal/Parent Meetings, which will give parents the opportunity to provide feedback in a more intimate setting on how we can improve as a campus to meet their needs.
- Teachers will be provided guidance, instruction, and support on the importance of working with parents as equal partners at professional development, grade level PLC's and vertical teaming.

10. Landergin will, to the extent feasible and appropriate, coordinate and integrate TI parental engagement programs and activities with public preschool and other similar programs (e.g., Head Start, Parents as Teachers, etc.) that encourage and support parents in more fully

participating in the education of their children. These efforts may include, but are not limited to, the following:

- A campus representative will attend the Transition Parade at Head Start
- Send letters home to parents inviting them to their new campus
- A packet with information and resources is provided to all incoming Pre-Kindergarten students apprising them of campus procedures and policies.
- Call outs are made to welcome our new Landergin Leopards to our campus.

11. Landergin will take the following actions to ensure that information related to the school, parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand. These may include, but are not limited to, the following:

- Letters will be provided in Spanish when it is deemed necessary.
- Spanish-Speaking personnel will assist parents when they need an interpreter to understand parent meetings or school information.
- Networking with area agencies if another language is spoken so that parents can best support their child's academic endeavors. .
- Format of communication will be adjusted if necessary to meet parent needs.

PART III. Discretionary Components of the Landergin Title I Parent Engagement Plan

Landergin may provide discretionary activities that build parents' capacity for engagement in Title I schools and the school system to support their children's academic achievement; these may include, but are not limited to, the following:

- Involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training.
- Paying reasonable and necessary expenses associated with parental engagement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- Training parents to enhance the engagement of other parents.
- Arranging school meetings at various times, or conducting in-home conferences between teachers or other educators who work directly with participating children, arrange meetings with parents, including phone conferences) who are unable to attend those conferences at school in order to maximize parental engagement and participation in their children's education.
- Adopting and implementing model approaches aimed at improving parent engagement.
- Establishing a campus Parent Engagement Advisory Council to provide advice on all matters related to parental engagement in Title I, Part A programs.
- Developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental engagement activities.

- Providing other reasonable support for parental engagement activities under section 1118 as parents may request.

PART IV. Adoption

Landergin's Title I Parent Engagement Plan has been developed jointly with, and agreed upon with, parents of children participating in Title I, Part A programs, as evidenced by the minutes and sign-in sheet

This plan was adopted by Amarillo Independent School District on May 23, 2017 and will be in effect for the period of the 2017-18 academic year. The school will distribute this plan to all parents of participating Title I, Part A children on or before October 31, 2017 through the following avenues and in the following languages:

- Parents' School Registration Packets
- School Website
- Open House
- October Parent Conferences

Ramon Garcia, Principal

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